

TeachVac Newsletter

May 2018

Our Monthly Newsletter for Teachers

Welcome to the latest TeachVac Newsletter for Teachers

The peak for vacancies with a September starting date should now have passed and the number of jobs listed will fall away to a low point in the summer. However, there will still be several thousand jobs listed during the remainder of this term, but they may not be exactly where you would like them to be and possibly not in the schools you were hoping to see advertise.

As ever, if you are still looking for a teaching post, check what you want to say in any letter of application and work out what you have to 'sell' to schools as that will help your application stand out in a good way from all the others. As we have noted before, it is surprising how many applicants make silly errors that cost them their ideal teaching post. Check spellings and punctuation. Have someone else read your application with a critical eye and avoid clichés and banal statements. Every applicants loves teaching; otherwise why are you applying for a teaching post? But not everyone loves a specific aspect of the curriculum or teaching challenging pupils.



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This year, the demand for teachers in the secondary sector means subjects can still be divided into one of three groups. Business Studies and most Design and Technology teachers can probably have the pick of any jobs on offer as trainee numbers in these subjects are insufficient to meet the demand for teachers from schools across England. Teachers of English are not quite in as favourable position, but there is still a healthy demand that has already accounted for up to seventy per cent of the available trainees: NQTs asking for a starting salary above the minimum shouldn't be a surprise to any school. At the other end of the spectrum are PE and History, where trainee numbers potentially seeking a job could be significant and schools still have some degree of choice, especially the further north and west you go from London.

In most other subjects, supply and demand are about where we would expect them to be at this point in the recruitment cycle with around sixty per cent of trainees likely to have found a teaching post by the end of May. That still means there are plenty of trainees looking for jobs. Of course, those with special skills that are in greater demand, such as Physicists among the scientists and those with either certain specific languages will find their skills in higher demand than other teachers in those subject areas with different areas of expertise that may be more common among trainees. However, any teacher that can demonstrate something above the commonplace to offer a school should still find locating a vacancy possible across most of the England during at least the first part of May. This especially applies to PE and History teachers, where being able to offer more than just a subject can be helpful in being shortlisted and finally obtaining a teaching post.

So far, there is little direct evidence that the often talked of funding crisis in schools is having a serious effect upon vacancy levels, at least in the secondary sector. You can read regular views about the job scene at www.johnohowson.wordpress.com and if you want to work overseas then visit www.teachvacglobal.com our site for vacancies in international schools.

Other Services

Do remember to ask your school whether they use TeachVac to save them money on recruitment. TeachVac is free to schools and applicants alike.

There is a free jobs portal available to schools - details can be found on the front page of [TeachVac](#).

[TeachSted](#) is available to support schools undergoing an Ofsted inspection.

Our new service, [TeachVac Global](#), is a vacancy matching service for international schools and teachers. It brings together schools looking for teachers and teachers looking for teaching posts, anywhere in the world.

The Job Alert Service – How It Works

Visit www.teachvac.co.uk and register today, it's free.

TeachVac is open to all teachers looking for primary & secondary posts at any level including leadership.

You select a subject and a location. The service looks at school vacancies within your specified area and identifies any jobs that match. The system then sends you an email alert about the job so that you can decide whether to apply. After this it is between you and the school, TeachVac does not get involved. As we use advanced technology to drive TeachVac, jobs often appear with us before they appear elsewhere. In such cases, you may be one of the first to see these vacancies.

Schools are told how many trainees there are in the subject, and how many vacancies have been set against this pool so that they know how challenging recruitment may be in each subject.

To contact us with ideas for future newsletters and any stories about job hunting email newsletter@oxteachserv.com

This newsletter is distributed electronically by Oxford Teacher Services Ltd, Innovation Centre, St Cross Business Park, Newport, Isle of Wight, PO30 5WB.

Talk To Us



<https://www.facebook.com/TeachVac/>



<https://twitter.com/TeachVac>

You can chat with other trainee teachers and share experiences as well as question members of our team. We look forward to meeting you online!

May 2018

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June 2018

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